



# Problem Solving for Leaders

**Grade Level:** Leadership    **Lesson Plan Timeframe:** 1-2 days    **Topic:** Leadership  
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<b>Overview &amp; Purpose</b> Students will identify and explore ways Leaders solve problems.	<b>FCCLA National Program(s)</b> Dynamic Leadership STAR Events
<b>Idaho Standards</b> EFCS 1.0   TL 3.5   YL 1.12   TLC 6.0   CPD 2.3   HS 7.2, 7.3 <b>National FACS Standards</b> 1.0   2.0   3.0   6.0   11.0   13.0	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will use the FCCLA planning process to solve a problem Students will demonstrate an understanding of the steps in solving a problem
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Other, List</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Ask students to list out problems they think they can solve Discuss answers

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	Assign students to use the FCCLA planning process to solve a problem <ul style="list-style-type: none"> <li>▪ Identify a problem in your school, family, or community</li> <li>▪ Set a goal to solve the problem</li> <li>▪ Form a plan on how to reach your goal using the steps in problem solving</li> <li>▪ Act</li> <li>▪ Follow up on your problem solving</li> </ul>
<b>Assessment</b>	Observations of students using the planning process
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Have students report to the class on the problem they identified, the solution they identified, the steps they took, and the outcome of their efforts
<b>Other Resources</b>	(e.g. Web, books, etc.)
<b>Additional Notes</b>	Based on the problem solved by students match their efforts to a STAR Event
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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